

## Pathways Introduction

Study Mode: Full Time | Course Level:

### Is this course right for me?

The Futures curriculum intent is to:

- Celebrate independence, employability and inclusion.
- Ensure each young person has maximised opportunity to progress to independent adulthood.
- To build upon each young person's strengths and character so they are ready to play a valued role in the community and economy.

The Pathways programme is ideal for young people who are not sure what career path to take in the future. Each learning package will be tailored to the student's aspirations, strengths and needs. This will be based on advice, guidance and initial assessment prior to the start of the programme

### Entry Requirements

Students should have achieved at Entry level 2 as a minimum and have a current Education, Health and Care Plan (EHCP)

### What will I learn?

At the start of the programme students will undertake an initial review which will inform the learning programme, assess their starting points and identify any gaps in learning.

Students will develop knowledge, skills and behaviours linked to the four Preparing for Adulthood Pathways (World of Work, Community Inclusion, Independent Living and Healthy Living).

Students will also work towards Maths and English qualifications in accordance with their skills, abilities and prior learning.

Students will be expected to play an active role in their study programme, working closely with their tutor to make choices about their learning and work towards personalised outcomes which will enable them to progress. For some students these choices can involve parents/carers and other professionals working with the student.

### What skills will I gain?

On this course students will:

- Develop their personal motivation, confidence and resilience.
- Develop problem solving and self-regulation strategies.
- Develop an awareness of health, safety and hygiene in the home.
- Learn about healthy eating, costs and budgeting, food handling and storage.
- Complete practical and relevant independent living tasks.

- Develop skills in decision making, communication, organisation, shopping, travel and using money.
- Develop essential employability skills including timekeeping, following instructions and working independently and as part of a team.

## How will I be assessed?

Throughout the course you will be assessed in the following ways:

- At the start of the programme students will have an initial assessment to review their starting points, aspirations and personal goals, and will be assessed on an ongoing basis against their baselines.
- Tutors will agree targets with the student to enable them to work towards meeting any Educational, Health and Care Plan outcomes that they might have. They will be assessed against a Recognising and Recording Progress and Achievement (RARPA) framework and, along with parents/carers where appropriate, will meet with their tutor on a termly basis to review progress towards personal outcomes, and to look forward to advancing towards next steps.
- Some students will take part in English and Maths assessments which will enhance their ability to progress academically. Such assessments will be considered when appropriate for each individual student.

## What can I do next?

Successful completion of the course will enable you to progress to:

- A 'Progression to' course such as Progression to Work or Progression to Vocational Studies Programme
- Progress to a mainstream course
- Apply for jobs in a relevant field.
- Carry out voluntary work.

## Why study with us?

The programme is taught in small groups (6-10 learners) with at least one specialist tutor and one learning support assistant always present in the classroom.

Dependent on the individual level of need, support can include:

- Dedicated support worker providing one-to-one support at all times.
- Assistance from support workers during breaks and lunchtimes to help with buying snacks and meals.
- Personal support to keep vulnerable young people safe during breaks and lunchtimes.
- Assistance in the classroom - e.g., with reading or the use of communication aids
- Personal care, if required

## Delivery

**Location:** Wellington Road Campus

**Start Date:** 02/09/2025

**Day:**

**Time:**

**Course Fee:**

**Course Code:** CP0228

**Study Mode:** Full Time

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